



Morley Stanwood Community Schools

4700 Northland Dr. Morley, MI 49336
Phone: (231) 856-4392 Fax: (231) 856-4180

Roger Cole
Superintendent

Jamie Weeks
Administrative Assistant

Kellsey Fairris
Finance Director

2022 - 2023 Learning Loss Plan

Morley Stanwood Community Schools (MSCS) is committed to developing strategies to combat learning loss and improve the district graduation rate. Our plan aligns with Michigan's Top 10 Strategic Education Plan, Goal 5. MSCS's Learning Loss Plan centers around the research and guidance of the Every Student Succeeds Act (ESSA) and the District Management Group K12.

Part I : Determining and addressing the immediate students' needs through the administration of high quality, reliable assessments.

Morley Stanwood Community Schools will utilize Fastbridge computer adaptive testing at the K-8 level and Horizons digital assessments 9-12. Fastbridge assessment crosswalks are aligned to the Michigan M-Step and Horizons assessments are aligned to the PSAT/SAT. Both assessments provide reports that allow our district to determine gaps in learning for all students and can be broken down into multiple demographic data sets. These reports will then determine how and where resources should be utilized. Skyward student management system reporting will determine courses students need for graduation.

Part II : Deciding on school wide logistics and implementing evidence based practices to meet the comprehensive needs of students.

MSCS will involve all stakeholders in the decision making process through school surveys and in person school improvement meetings. Considerations based on data will be extending school days, extending school years, adjusting school learning time and utilizing online courses when applicable. School Days will be extended to include tutoring for students in core graduation areas. School year extensions will offer all students summer school initiatives to improve core academic skills based on need. Student school schedules will be adjusted to allow for online learning periods to accelerate credit attainment.

Part III : Supporting students and families by providing information and assistance

Additional staff will be hired to help support students while they are at school. Office staff (administration, counselors and social workers, etc) will have greater contact with families through phone calls, emails, in-person meetings. Greater SEL (Social-Emotional Learning) will be introduced to students and families through programs TRAILS, Second Step, and Character Strong. Resources will be posted on the school website along with sent home in the school newsletter.

Part IV : Tracking Student Progress

Student progress will be tracked in multiple ways. Grade reports will be through Skyward student management system. Standards score reporting will be through Fastbridge and Horizon. SEL reports will be generated by school Social Workers through Google Workspace tools. Overall improvement of graduation rate will be reported by MISchoolData.