



Roger Cole  
Superintendent

**Morley Stanwood High School**  
**4700 Northland Dr.**  
**Morley, MI 49336**  
231-856-4444

Dale Rogers  
Athletic Director

Rick Wiersma  
Principal

Molly Simons  
Academic Success Coach

---

## **School Annual Education Report (AER) Cover Letter**

Welcome to the 2022-2023 School Annual Education Report for Morley Stanwood High School. This report is designed to provide a comprehensive overview of our school's academic performance and progress over the past academic year. This report will highlight the many successes and accomplishments of our students and staff, as well as areas for improvement and growth.

We take great pride in our dedication to academic excellence and ensuring that each student has the opportunity to achieve their maximum potential. This report offers a comprehensive overview of our student assessments, accountability measures, teacher standards, and other significant indicators. Should you have any inquiries regarding the AER, please don't hesitate to reach out to Mr. Rick Wiersma, Principal of Morley Stanwood High School, for assistance.

You can access the AER electronically by visiting our website, [www.morleystanwood.org](http://www.morleystanwood.org) or obtain a copy from the main office at your child's school.

Last year, using definitions and labels as required in the Every Student Succeeds Act (ESSA), Morley Stanwood High School was identified as a Targeted Support and Improvement (TSI) school. This meant that we had one underperforming student subgroup, Economically Disadvantaged, in the bottom 25% within each applicable accountability index component. However, as of the 2022-2023 school year, our index report data cleared us of this identification. We are now classified as Universal Support; not identified for a Targeted Support and Improvement school by the state of Michigan.

As of the 2022-2023 school year, our overall school index score raised to a 53.06, with our school's growth index at 42.07 and our proficiency index at a 40.19. These numbers prove to be excellent growth measures that reflect all the positive gains that we have made as a result of hard work and dedication from our staff, students, and community.

State law requires that we also report this additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** Students were assigned to this school due to living in the district, or exercising the "School of Choice" option.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The high school improvement plan is in place. A School Improvement Team made up of Administration and Staff that meet regularly to evaluate, improve, and update the School Improvement Plan as we use the Michigan Integrated Continuous Improvement Process. The school improvement plan involves strategies and activities aimed at improving state-required testing outcomes. The goal is to have a fully developed comprehensive MTSS program by 2028. Strategies include MTSS framework implementation, professional development training such as AIRS MTSS Training, and

curriculum enhancements like Pitsco STEM training. Additionally, initiatives like after-school tutoring and individualized support programs are planned to provide further assistance to students. The report highlights ongoing communication efforts and budget allocations for these activities. For more detailed information, the full report is available on the district's website or in the main office of Morley Stanwood High School.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mecosta-Osceola Career Center – This is a vocational/technical education facility serving high school students from the school districts of Big Rapids, Chippewa Hills, Crossroad Charter Academy, Evart, Morley Stanwood, and Reed City. Career Center students spend two and one-half hours each day in their chosen vocational program.

Montcalm Community College – Morley Stanwood has a partnership that allows MCC adjunct professors to teach in our building. The goal is to help students dual enroll, meaning they can earn both high school and college credits at the same time. We choose courses to be offered that will easily transfer into most Michigan colleges and universities.

Ferris State University – Morley Stanwood has a partnership that also allows FSU adjunct professors to teach in our building. The goal is to help students dual enroll, meaning they can earn both high school and college credits at the same time. We choose courses to be offered that will benefit students, especially those who have interest in continuing their education at FSU.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum and grade-level content expectations may be accessed by going to [michigan.gov/mde](http://michigan.gov/mde) and clicking on the "Curriculum & Instruction" tab. Morley Stanwood High School adheres to the state's high school content expectations in all subjects. Staff are teaching Common Core English/ Math and implementing Michigan Science Standards and Michigan Social Studies Standards.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the accompanying link for student results for nationally normed achievement tests.

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Morley Stanwood High School held two parent-teacher conferences with a total of 27 students represented by parents out of a possible 345 students, equaling 7.8% of the student population for the 22-23 school year.

### 7. ADDITIONAL REQUIRED REPORTS FOR THE HIGH SCHOOL

a. The number and percent of postsecondary enrollment students:

26 students = 32.91% enrolled post secondary

b. The number and percentage of students receiving a score leading to

college credit:

64 students = 98% earning college credit

c. The number of college equivalent courses offered (AP/IB):

Zero

d. The number and percentage of students enrolled in college equivalent courses (AP/IB)

Zero

My gratitude goes to the Morley Stanwood community for steadfastly supporting our staff and students in their educational pursuits. Let's maintain this momentum and keep pushing forward together!

Sincerely,

Rick Wiersma, Principal  
Morley Stanwood High School