



Morley Stanwood Community Schools

ARP ESSER III LEA Plan of Use

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

MSCS leaders have spent a considerable amount of time dedicated to continuously and safely staying open for in-person learning. We will utilize funding for the Superintendent, secretaries and principals to implement procedures and systems to improve the preparedness and response efforts to the COVID-19 virus. Much time is spent in meetings and discussions to identify children and staff whom have contracted or been exposed to the virus. Decisions must then be made to oversee additional cleaning of classrooms, potential outbreaks and ways to safely continue face-to-face learning. Funds will be utilized for our transportation director to ensure that students are wearing masks on buses, buses are receiving appropriate cleaning and sanitation, and identifying children whom are possibly exposed to the virus during their bus ride to or from school. Secretaries are performing daily temperature checks and communicating with parents and staff in regards to exposures, confirmed cases, masking requirements and attendance.,

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Morley Stanwood Community Schools will be utilizing funding to address the academic impact of lost instructional time through the implementation of new curriculum, summer school and salaries for staff. The district will hire a Director of Curriculum Instruction and Assessment. This staff member will be responsible for the adoption of new curriculum within the district, evaluating and documenting teacher instructional practices and assisting in monitoring student academic progress and achievement along with identifying learning loss and additional needs of students.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Morley Stanwood Community Schools conducted a community survey to assist in determining stakeholder interest for their children and students. The two highest areas of concern were retaining staff and providing visual and hands on instruction for students. To support this concern, funding will be utilized to retain staff at all building levels to maintain the continuity of services for our students. Additional funds will be spent to purchase adaptive equipment to enhance the teaching process for all students, such as stand up desks for teachers, which will allow staff to see the entire class and identify when a student has a question or need. (Please see question number four to note how additional funds will be spent in effort to alleviate repetitive writing.)

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

MSCS conducted a community survey, and families indicated the following indicators: 6.3% English language learners; 7.6% experiencing homelessness; 9% in foster care; 26.9% students with disabilities; 11% 504 plan; and 37.2% low income. Responses ranked retaining staff, visual and hands on instruction of high importance, and suggestions were made to invest in the arts and elective “specials” classes. The district will purchase technology, gym equipment, band equipment, art materials, access to more reading materials (online and in-person), and hands on experience learning devices. All of these items will be available at school for students from low income families to obtain experiences they may not otherwise have at home or in the community.