

**Morley Stanwood
High School/Middle School
4700 Northland Drive
Morley, MI 49336
Fax 231-856-7012
Phone 231-856-4444**

**Roger J. Cole
Superintendent**

**Rick Wiersma
HS Principal**

**Dale W. Rogers
MS Principal**

**Dale W. Rogers
Athletic Director**

**Molly Simons
HS Success Coach**

**Karen Wing
MS Social Worker**

**Corey Thompson
Social Worker**

Dear Parents and Community Members:

We are delighted to present to you the Annual Education Report (AER), offering essential insights into Morley Stanwood Middle School's educational progress for the academic year 2023-24. The AER encompasses intricate reporting requirements mandated by federal regulations and certain state laws. It furnishes comprehensive data on student assessment, accountability measures, and teacher quality. Should you have any queries regarding the AER, our staff is readily available to assist you in understanding the contents. Feel free to reach out to the office for any assistance you may require.

The DISTRICT AER is conveniently accessible for electronic review on our website. Alternatively, you can peruse a hard copy available at the main office of your child's school. Each school will also distribute its individual AER directly to parents.

Here's an overview of the information contained within these reports:

Student Assessment Data:

- Includes M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board PSAT results.
- Presents assessment outcomes for English language arts and mathematics across all grades, juxtaposed with state averages for both overall student body and various student subgroups.

School Accountability Data:

- Encompasses the school's performance across diverse metrics such as student proficiency and growth in state assessments, graduation rates, and attendance records.
- Performance is evaluated on a 0-100 index scale, with schools categorized under three federally mandated support classifications:

Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data:

Identifies the count and proportion of novice teachers, principals, and other school leaders.

- Reports teachers working under emergency or provisional credentials, including those teaching outside their certified subject or field.

NAEP Data (National Assessment of Educational Progress):

- Furnishes state-level outcomes of the national assessment in mathematics and reading for grade 8 students.

Civil Rights Data:

- Provides insights into school quality, climate, and safety.

For the 2023-24 academic year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Key challenges facing Morley Stanwood Middle School include the imperative to enhance overall M-STEP Proficiency rates in English Language Arts & Mathematics and to address proficiency gaps among Students with Disabilities and Economically Disadvantaged students. To tackle these challenges, our staff is actively engaged in professional development initiatives focusing on instructional best practices and providing support for students from disadvantaged backgrounds or those with a history of trauma.

Morley Stanwood Middle School endeavors to cultivate a positive, nurturing, and engaging learning environment. Our efforts encompass academic and mental health

support, ensuring highly qualified educators in classrooms, deploying para-educators to assist students, and maintaining a curriculum aligned with state standards.

Thank you for your continued partnership in our educational journey.

Warm regards,

Dale Rogers

Principal, Morley Stanwood Middle School