

Annual Education Report Morley Stanwood Community Schools (54040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	31.4%	22	N/A	11.4%	8	20.0%	14	28.6%	20	40.0%	28
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	41.6%	32	N/A	23.4%	18	18.2%	14	33.8%	26	24.7%	19
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	33.3%	22	N/A	12.1%	8	21.2%	14	28.8%	19	37.9%	25

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ELA	3rd Grade Content	White	2022-23	48.5%	29,987	41.8%	28	N/A	23.9%	16	17.9%	12	34.3%	23	23.9%	16
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	34.4%	11	N/A	12.5%	4	21.9%	7	21.9%	7	43.8%	14
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	55.6%	20	N/A	30.6%	11	25.0%	9	25.0%	9	19.4%	7
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	28.9%	11	N/A	10.5%	4	18.4%	7	34.2%	13	36.8%	14
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	29.3%	12	N/A	17.1%	7	12.2%	5	41.5%	17	29.3%	12
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	25.9%	15	N/A	<=10%	4	*	11	27.6%	16	46.6%	27
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	29.3%	17	N/A	12.1%	7	17.2%	10	37.9%	22	32.8%	19
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2022-23	12.3%	<10	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.2%	33	N/A	18.3%	15	22.0%	18	18.3%	15	41.5%	34
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	30.9%	21	N/A	11.8%	8	19.1%	13	14.7%	10	54.4%	37
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	44.4%	32	N/A	19.4%	14	25.0%	18	16.7%	12	38.9%	28
ELA	4th Grade Content	White	2022-23	52.0%	32,175	32.3%	21	N/A	12.3%	8	20.0%	13	15.4%	10	52.3%	34
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	56.4%	22	N/A	30.8%	12	25.6%	10	17.9%	7	25.6%	10
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	25.0%	8	N/A	12.5%	4	12.5%	4	15.6%	5	59.4%	19
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	25.6%	11	N/A	<=10%	3	*	8	18.6%	8	55.8%	24
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	36.1%	13	N/A	11.1%	4	25.0%	9	13.9%	5	50.0%	18
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	35.3%	24	N/A	14.7%	10	20.6%	14	17.6%	12	47.1%	32

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ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	25.0%	13	N/A	<=10%	4	*	9	11.5%	6	63.5%	33
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	10
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	21.3%	16	N/A	<=5%	3	*	13	14.7%	11	64.0%	48
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	23.6%	21	N/A	7.9%	7	15.7%	14	22.5%	20	53.9%	48

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ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	21.7%	15	N/A	<=5%	3	*	12	14.5%	10	63.8%	44
ELA	5th Grade Content	White	2022-23	51.1%	31,924	23.8%	19	N/A	8.8%	7	15.0%	12	22.5%	18	53.8%	43
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	37.5%	12	N/A	<=10%	3	*	9	21.9%	7	40.6%	13

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ELA	5th Grade Content	Female	2022-23	46.7%	22,443	32.6%	14	N/A	<=10%	3	*	11	30.2%	13	37.2%	16
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=10%	4	N/A	<=10%	<3	<=10%	*	<=10%	4	*	35
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	15.2%	7	N/A	<=10%	4	<=10%	3	15.2%	7	69.6%	32
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	16.9%	10	N/A	<=10%	<3	*	*	16.9%	10	66.1%	39
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	14.7%	10	N/A	5.9%	4	8.8%	6	20.6%	14	64.7%	44
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13

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ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	28.0%	21	N/A	9.3%	7	18.7%	14	25.3%	19	46.7%	35
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	21.5%	17	N/A	5.1%	4	16.5%	13	30.4%	24	48.1%	38
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*



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ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	29.0%	20	N/A	10.1%	7	18.8%	13	24.6%	17	46.4%	32
ELA	6th Grade Content	White	2022-23	43.7%	27,540	21.9%	16	N/A	5.5%	4	16.4%	12	30.1%	22	47.9%	35
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	25.0%	10	N/A	12.5%	5	12.5%	5	35.0%	14	40.0%	16
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	35.1%	13	N/A	<=10%	3	*	10	35.1%	13	29.7%	11
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	31.4%	11	N/A	<=10%	<3	*	*	14.3%	5	54.3%	19
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=10%	4	N/A	<=10%	<3	<=10%	*	*	11	*	27

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ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	23.3%	14	N/A	<=10%	4	*	10	23.3%	14	53.3%	32
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	15.8%	9	N/A	<=10%	<3	*	*	33.3%	19	50.9%	29
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	28.4%	19	N/A	<=5%	3	*	16	25.4%	17	46.3%	31
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	29.2%	21	N/A	<=5%	3	*	18	20.8%	15	50.0%	36
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.6%	19	N/A	<=5%	3	*	16	22.6%	14	46.8%	29
ELA	7th Grade Content	White	2022-23	42.4%	26,630	29.2%	19	N/A	<=5%	3	*	16	20.0%	13	50.8%	33

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ELA	7th Grade Content	Female	2021-22	41.3%	19,980	23.3%	7	N/A	<=20%	<3	*	*	30.0%	9	46.7%	14
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	29.4%	10	N/A	<=10%	<3	*	*	23.5%	8	47.1%	16
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	32.4%	12	N/A	<=10%	3	*	9	21.6%	8	45.9%	17
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	28.9%	11	N/A	<=10%	<3	*	*	18.4%	7	52.6%	20
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	20.9%	9	N/A	<=10%	<3	*	*	25.6%	11	53.5%	23
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	20.0%	10	N/A	<=10%	<3	*	*	22.0%	11	58.0%	29
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	37.7%	26	N/A	11.6%	8	26.1%	18	24.6%	17	37.7%	26
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	42.9%	33	N/A	18.2%	14	24.7%	19	35.1%	27	22.1%	17
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	38.5%	25	N/A	12.3%	8	26.2%	17	26.2%	17	35.4%	23
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	43.3%	29	N/A	19.4%	13	23.9%	16	35.8%	24	20.9%	14
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	43.8%	14	N/A	12.5%	4	31.3%	10	25.0%	8	31.3%	10
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	50.0%	18	N/A	16.7%	6	33.3%	12	33.3%	12	16.7%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	32.4%	12	N/A	10.8%	4	21.6%	8	24.3%	9	43.2%	16
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	36.6%	15	N/A	19.5%	8	17.1%	7	36.6%	15	26.8%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	31.6%	18	N/A	<=10%	3	*	15	26.3%	15	42.1%	24

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	36.2%	21	N/A	12.1%	7	24.1%	14	36.2%	21	27.6%	16
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2022-23	16.4%	12	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	35.4%	29	N/A	8.5%	7	26.8%	22	32.9%	27	31.7%	26
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	25.4%	17	N/A	9.0%	6	16.4%	11	34.3%	23	40.3%	27
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	40.3%	29	N/A	9.7%	7	30.6%	22	31.9%	23	27.8%	20
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	25.0%	16	N/A	9.4%	6	15.6%	10	35.9%	23	39.1%	25
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	46.2%	18	N/A	<=10%	3	*	15	35.9%	14	17.9%	7
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	21.9%	7	N/A	<=10%	<3	*	*	31.3%	10	46.9%	15



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	25.6%	11	N/A	<=10%	4	*	7	30.2%	13	44.2%	19
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	28.6%	10	N/A	11.4%	4	17.1%	6	37.1%	13	34.3%	12
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	29.4%	20	N/A	8.8%	6	20.6%	14	36.8%	25	33.8%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	21.6%	11	N/A	<=10%	3	*	8	31.4%	16	47.1%	24
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	6.7%	5	N/A	<=5%	<3	<=5%	*	24.0%	18	69.3%	52
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	14.6%	13	N/A	<=5%	4	*	9	32.6%	29	52.8%	47
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	7.2%	5	N/A	<=5%	<3	<=5%	*	24.6%	17	68.1%	47
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	15.0%	12	N/A	<=5%	4	*	8	32.5%	26	52.5%	42
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	21
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	16.3%	7	N/A	<=10%	<3	*	*	34.9%	15	48.8%	21
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	9	*	31
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	13.0%	6	N/A	<=10%	3	<=10%	3	30.4%	14	56.5%	26
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	13	*	43
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	11.8%	8	N/A	<=5%	<3	*	*	26.5%	18	61.8%	42

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	16.2%	12	N/A	<=5%	3	*	9	29.7%	22	54.1%	40
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	10.1%	8	N/A	<=5%	<3	*	*	26.6%	21	63.3%	50
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	17.6%	12	N/A	<=5%	3	*	9	29.4%	20	52.9%	36
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	11.0%	8	N/A	<=5%	<3	*	*	24.7%	18	64.4%	47
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	12.8%	5	N/A	<=10%	<3	*	*	35.9%	14	51.3%	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=10%	3	N/A	<=10%	<3	<=10%	*	*	15	*	19
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	20.0%	7	N/A	<=10%	<3	*	*	22.9%	8	57.1%	20
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	11.9%	5	N/A	<=10%	<3	<=10%	*	14.3%	6	73.8%	31
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	13.6%	8	N/A	<=10%	<3	*	*	28.8%	17	57.6%	34
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	38
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	19.4%	13	N/A	10.4%	7	9.0%	6	34.3%	23	46.3%	31
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	18.1%	13	N/A	<=5%	3	*	10	27.8%	20	54.2%	39
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	19.4%	12	N/A	11.3%	7	8.1%	5	33.9%	21	46.8%	29
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	18.5%	12	N/A	<=5%	<3	*	*	29.2%	19	52.3%	34
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	15
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	14.7%	5	N/A	<=10%	<3	<=10%	*	23.5%	8	61.8%	21
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	29.7%	11	N/A	18.9%	7	10.8%	4	27.0%	10	43.2%	16
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	21.1%	8	N/A	<=10%	<3	*	*	31.6%	12	47.4%	18
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	18.6%	8	N/A	<=10%	3	*	5	32.6%	14	48.8%	21
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	14.0%	7	N/A	<=10%	<3	*	*	22.0%	11	64.0%	32



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Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	20.0%	15	N/A	<=5%	3	*	12	40.0%	30	40.0%	30
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	37.4%	34	N/A	15.4%	14	22.0%	20	38.5%	35	24.2%	22
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	18.8%	13	N/A	<=5%	<3	*	*	42.0%	29	39.1%	27
Science	5th Grade Content	White	2022-23	47.4%	29,633	39.0%	32	N/A	17.1%	14	22.0%	18	39.0%	32	22.0%	18
Science	5th Grade Content	Female	2021-22	37.4%	17,975	21.9%	7	N/A	<=10%	3	*	4	53.1%	17	25.0%	8
Science	5th Grade Content	Female	2022-23	37.4%	18,015	42.2%	19	N/A	17.8%	8	24.4%	11	42.2%	19	15.6%	7
Science	5th Grade Content	Male	2021-22	39.0%	19,576	18.6%	8	N/A	<=10%	<3	*	*	30.2%	13	51.2%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2022-23	40.2%	20,308	32.6%	15	N/A	13.0%	6	19.6%	9	34.8%	16	32.6%	15
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	18.6%	11	N/A	<=10%	<3	*	*	37.3%	22	44.1%	26
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	30.0%	21	N/A	10.0%	7	20.0%	14	40.0%	28	30.0%	21
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	23.7%	22	N/A	<=5%	<3	*	*	35.5%	33	40.9%	38
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	37.7%	26	N/A	<=5%	3	*	23	30.4%	21	31.9%	22
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	23.5%	20	N/A	<=5%	<3	*	*	36.5%	31	40.0%	34

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2022-23	44.5%	28,668	39.1%	25	N/A	<=5%	3	*	22	28.1%	18	32.8%	21
Science	8th Grade Content	Female	2021-22	35.5%	17,666	21.3%	10	N/A	<=10%	<3	*	*	38.3%	18	40.4%	19
Science	8th Grade Content	Female	2022-23	36.2%	17,732	18.8%	6	N/A	<=10%	<3	*	*	40.6%	13	40.6%	13
Science	8th Grade Content	Male	2021-22	37.1%	19,241	26.1%	12	N/A	<=10%	<3	*	*	32.6%	15	41.3%	19
Science	8th Grade Content	Male	2022-23	38.6%	19,670	54.1%	20	N/A	<=10%	3	*	17	21.6%	8	24.3%	9
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	21.8%	17	N/A	<=5%	<3	*	*	35.9%	28	42.3%	33
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	25.6%	10	N/A	<=10%	<3	*	*	41.0%	16	33.3%	13
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	20.0%	15	N/A	5.3%	4	14.7%	11	6.7%	5	73.3%	55
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	32.0%	31	N/A	6.2%	6	25.8%	25	11.3%	11	56.7%	55
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	21.4%	15	N/A	5.7%	4	15.7%	11	7.1%	5	71.4%	50
Science	11th Grade Content	White	2022-23	44.8%	29,352	30.3%	27	N/A	5.6%	5	24.7%	22	11.2%	10	58.4%	52
Science	11th Grade Content	Female	2021-22	37.1%	17,393	24.3%	9	N/A	10.8%	4	13.5%	5	10.8%	4	64.9%	24
Science	11th Grade Content	Female	2022-23	37.9%	18,290	26.5%	13	N/A	<=10%	3	*	10	<=10%	3	*	33
Science	11th Grade Content	Male	2021-22	39.0%	18,316	15.8%	6	N/A	<=10%	<3	*	*	<=10%	<3	*	31
Science	11th Grade Content	Male	2022-23	40.0%	19,307	37.5%	18	N/A	<=10%	3	*	15	16.7%	8	45.8%	22
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	13.6%	6	N/A	<=10%	<3	*	*	<=10%	<3	*	36

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	29.3%	17	N/A	<=10%	4	*	13	10.3%	6	60.3%	35
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.7%	5	N/A	<=5%	<3	*	*	56.0%	42	37.3%	28
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	12.1%	11	N/A	<=5%	<3	*	*	53.8%	49	34.1%	31
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	5.8%	4	N/A	<=5%	<3	*	*	58.0%	40	36.2%	25
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	12.2%	10	N/A	<=5%	<3	*	*	52.4%	43	35.4%	29
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	3	N/A	<=10%	<3	<=10%	*	*	21	*	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	11.1%	5	N/A	<=10%	<3	*	*	62.2%	28	26.7%	12
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.0%	6	N/A	<=10%	<3	*	*	45.7%	21	41.3%	19
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	33	*	24
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	10.0%	7	N/A	<=5%	<3	*	*	50.0%	35	40.0%	28
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	8
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	9
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	16.0%	15	N/A	<=5%	<3	*	*	33.0%	31	51.1%	48
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.3%	14	N/A	<=5%	<3	*	*	39.1%	27	40.6%	28
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	16.5%	14	N/A	<=5%	<3	*	*	32.9%	28	50.6%	43

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	21.9%	14	N/A	<=5%	<3	*	*	40.6%	26	37.5%	24
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	10.6%	5	N/A	<=10%	<3	<=10%	*	38.3%	18	51.1%	24
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	13
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	21.3%	10	N/A	<=10%	<3	*	*	27.7%	13	51.1%	24
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	35.1%	13	N/A	<=10%	<3	*	*	24.3%	9	40.5%	15
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	12.7%	10	N/A	<=5%	<3	*	*	36.7%	29	50.6%	40
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	12.8%	5	N/A	<=10%	<3	*	*	28.2%	11	59.0%	23
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	9.5%	7	N/A	<=5%	<3	*	*	55.4%	41	35.1%	26
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	21.6%	21	N/A	<=5%	<3	*	*	59.8%	58	18.6%	18
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	10.0%	7	N/A	<=5%	<3	*	*	55.7%	39	34.3%	24
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	21.3%	19	N/A	<=5%	<3	*	*	60.7%	54	18.0%	16
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	11.1%	4	N/A	<=10%	<3	*	*	58.3%	21	30.6%	11
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	18.4%	9	N/A	<=10%	<3	*	*	63.3%	31	18.4%	9
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	20	*	15
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	25.0%	12	N/A	<=10%	<3	*	*	56.3%	27	18.8%	9
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	24	*	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	17.2%	10	N/A	<=10%	<3	*	*	62.1%	36	20.7%	12
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	33.0%	30	N/A	18.7%	17	14.3%	13	23.1%	21	44.0%	40
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	55.1%	38	N/A	29.0%	20	26.1%	18	14.5%	10	30.4%	21
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	34.1%	28	N/A	19.5%	16	14.6%	12	23.2%	19	42.7%	35
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	54.7%	35	N/A	31.3%	20	23.4%	15	12.5%	8	32.8%	21



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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	42.6%	20	N/A	21.3%	10	21.3%	10	21.3%	10	36.2%	17
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	50.0%	16	N/A	31.3%	10	18.8%	6	18.8%	6	31.3%	10
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	22.7%	10	N/A	*	7	<=10%	3	25.0%	11	52.3%	23
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	59.5%	22	N/A	27.0%	10	32.4%	12	10.8%	4	29.7%	11
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	30.3%	23	N/A	17.1%	13	13.2%	10	22.4%	17	47.4%	36
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	41.0%	16	N/A	17.9%	7	23.1%	9	20.5%	8	38.5%	15
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	27.5%	25	N/A	<=5%	<3	*	*	39.6%	36	33.0%	30
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	31.9%	22	N/A	5.8%	4	26.1%	18	33.3%	23	34.8%	24
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	25.6%	21	N/A	<=5%	<3	*	*	41.5%	34	32.9%	27
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	34.4%	22	N/A	6.3%	4	28.1%	18	32.8%	21	32.8%	21
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	25.5%	12	N/A	<=10%	<3	*	*	46.8%	22	27.7%	13
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	21.9%	7	N/A	<=10%	<3	*	*	40.6%	13	37.5%	12
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	29.5%	13	N/A	<=10%	<3	*	*	31.8%	14	38.6%	17
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	40.5%	15	N/A	<=10%	3	*	12	27.0%	10	32.4%	12
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	25.0%	19	N/A	<=5%	<3	*	*	38.2%	29	36.8%	28
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	17.9%	7	N/A	<=10%	<3	*	*	38.5%	15	43.6%	17
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6

Annual Education Report Morley Stanwood Community Schools (54040)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Total Score	All Students	831.3	N/A	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Total Score	All Students	873.5	N/A	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

## Annual Education Report Morley Stanwood Community Schools (54040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Total Score	White	833.6	N/A	3	<=5%	69	>=95%	72
Morley Stanwood Community Schools	2022-23	Total Score	White	875.6	N/A	10	11.5%	77	88.5%	87
Morley Stanwood Community Schools	2021-22	Total Score	Female	862.1	N/A	<3	<=10%	*	>=90%	38
Morley Stanwood Community Schools	2022-23	Total Score	Female	878.3	N/A	4	<=10%	44	>=90%	48
Morley Stanwood Community Schools	2021-22	Total Score	Male	801.3	N/A	<3	<=10%	*	>=90%	39
Morley Stanwood Community Schools	2022-23	Total Score	Male	868.5	N/A	7	14.9%	40	85.1%	47
Morley Stanwood Community Schools	2021-22	Total Score	Economically Disadvantaged	783.9	N/A	<3	<=10%	*	>=90%	46
Morley Stanwood Community Schools	2022-23	Total Score	Economically Disadvantaged	842.8	N/A	5	<=10%	52	>=90%	57

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Total Score	Not Economically Disadvantaged	901.6	N/A	3	<=10%	28	>=90%	31
Morley Stanwood Community Schools	2022-23	Total Score	Not Economically Disadvantaged	919.5	N/A	6	15.8%	32	84.2%	38
Morley Stanwood Community Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Total Score	Not English Learners	833.0	N/A	3	<=5%	73	>=95%	76
Morley Stanwood Community Schools	2022-23	Total Score	Not English Learners	873.5	N/A	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Total Score	Not Migrant	831.3	N/A	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Total Score	Not Migrant	873.5	N/A	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Total Score	Students With Disabilities	727.0	N/A	<3	<=50%	*	>=50%	10

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2022-23	Total Score	Students With Disabilities	740.7	N/A	<3	<=50%	*	>=50%	14
Morley Stanwood Community Schools	2021-22	Total Score	Students Without Disabilities	846.9	N/A	3	<=5%	64	>=95%	67
Morley Stanwood Community Schools	2022-23	Total Score	Students Without Disabilities	896.4	N/A	11	13.6%	70	86.4%	81
Morley Stanwood Community Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Total Score	Not Homeless	830.9	N/A	3	<=5%	73	>=95%	76
Morley Stanwood Community Schools	2022-23	Total Score	Not Homeless	873.5	N/A	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Total Score	Not Foster Care	831.3	N/A	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Total Score	Not Foster Care	873.5	N/A	11	11.6%	84	88.4%	95



Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Total Score	Not Military Connected	831.3	N/A	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Total Score	Not Military Connected	873.5	N/A	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	All Students	430.5	480	16	20.8%	61	79.2%	77
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	454.4	480	34	35.8%	61	64.2%	95
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	White	430.0	480	16	22.2%	56	77.8%	72
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	White	454.8	480	32	36.8%	55	63.2%	87
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Female	452.6	480	11	28.9%	27	71.1%	38
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Female	463.3	480	18	37.5%	30	62.5%	48
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Male	409.0	480	5	12.8%	34	87.2%	39
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Male	445.3	480	16	34.0%	31	66.0%	47

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	406.1	480	6	13.0%	40	87.0%	46
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	435.6	480	15	26.3%	42	73.7%	57
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	466.8	480	10	32.3%	21	67.7%	31
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	482.6	480	19	50.0%	19	50.0%	38
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	431.7	480	16	21.1%	60	78.9%	76
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	454.4	480	34	35.8%	61	64.2%	95
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	430.5	480	16	20.8%	61	79.2%	77

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	454.4	480	34	35.8%	61	64.2%	95
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	376.0	480	<3	<=50%	*	>=50%	10
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	374.3	480	<3	<=50%	*	>=50%	14
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	438.7	480	16	23.9%	51	76.1%	67
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	468.3	480	33	40.7%	48	59.3%	81
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	430.4	480	16	21.1%	60	78.9%	76
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	454.4	480	34	35.8%	61	64.2%	95

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	430.5	480	16	20.8%	61	79.2%	77
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	454.4	480	34	35.8%	61	64.2%	95
Morley Stanwood Community Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	430.5	480	16	20.8%	61	79.2%	77
Morley Stanwood Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	454.4	480	34	35.8%	61	64.2%	95
Morley Stanwood Community Schools	2021-22	Mathematics	All Students	400.8	530	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Mathematics	All Students	419.1	530	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Morley Stanwood Community Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Mathematics	White	403.6	530	3	<=5%	69	>=95%	72
Morley Stanwood Community Schools	2022-23	Mathematics	White	420.8	530	10	11.5%	77	88.5%	87
Morley Stanwood Community Schools	2021-22	Mathematics	Female	409.5	530	<3	<=10%	*	>=90%	38
Morley Stanwood Community Schools	2022-23	Mathematics	Female	415.0	530	4	<=10%	44	>=90%	48

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Mathematics	Male	392.3	530	<3	<=10%	*	>=90%	39
Morley Stanwood Community Schools	2022-23	Mathematics	Male	423.2	530	7	14.9%	40	85.1%	47
Morley Stanwood Community Schools	2021-22	Mathematics	Economically Disadvantaged	377.8	530	<3	<=10%	*	>=90%	46
Morley Stanwood Community Schools	2022-23	Mathematics	Economically Disadvantaged	407.2	530	5	<=10%	52	>=90%	57
Morley Stanwood Community Schools	2021-22	Mathematics	Not Economically Disadvantaged	434.8	530	3	<=10%	28	>=90%	31
Morley Stanwood Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	436.8	530	6	15.8%	32	84.2%	38
Morley Stanwood Community Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Morley Stanwood Community Schools	2021-22	Mathematics	Not English Learners	401.3	530	3	<=5%	73	>=95%	76

Annual Education Report Morley Stanwood Community Schools (54040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2022-23	Mathematics	Not English Learners	419.1	530	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Mathematics	Not Migrant	400.8	530	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Mathematics	Not Migrant	419.1	530	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Mathematics	Students With Disabilities	351.0	530	<3	<=50%	*	>=50%	10
Morley Stanwood Community Schools	2022-23	Mathematics	Students With Disabilities	366.4	530	<3	<=50%	*	>=50%	14
Morley Stanwood Community Schools	2021-22	Mathematics	Students Without Disabilities	408.2	530	3	<=5%	64	>=95%	67
Morley Stanwood Community Schools	2022-23	Mathematics	Students Without Disabilities	428.1	530	11	13.6%	70	86.4%	81
Morley Stanwood Community Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10



## Annual Education Report Morley Stanwood Community Schools (54040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morley Stanwood Community Schools	2021-22	Mathematics	Not Homeless	400.5	530	3	<=5%	73	>=95%	76
Morley Stanwood Community Schools	2022-23	Mathematics	Not Homeless	419.1	530	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Mathematics	Not Foster Care	400.8	530	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Mathematics	Not Foster Care	419.1	530	11	11.6%	84	88.4%	95
Morley Stanwood Community Schools	2021-22	Mathematics	Not Military Connected	400.8	530	3	<=5%	74	>=95%	77
Morley Stanwood Community Schools	2022-23	Mathematics	Not Military Connected	419.1	530	11	11.6%	84	88.4%	95

Annual Education Report Morley Stanwood Community Schools (54040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*

Annual Education Report Morley Stanwood Community Schools (54040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Morley Stanwood Community Schools (54040)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	543	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	553	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	498	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	505	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	259	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	284	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	289	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	383	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	540	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	549	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	543	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	552	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	454	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	461	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	536	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	541	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	539	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	549	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	543	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	553	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	552	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	497	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	504	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	283	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	288	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	539	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	548	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	542	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2022-23	551	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	453	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	460	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	535	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	540	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	538	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	548	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	552	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	258	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*



## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	90	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	257	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	258	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	218	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	240	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	254	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	256	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	245	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	236	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	132	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	184	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	244	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	245	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	258	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	244	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	245	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	258	<10	*	*	*	*	*	*	*

## Annual Education Report Morley Stanwood Community Schools (54040)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	82.42%	82.43%	83.60%	93.00%
All Students	81.25%	88.64%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	81.61%	83.86%	84.87%	93.00%
White	82.84%	88.10%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	76.92%	76.40%	78.24%	93.00%
Economically Disadvantaged	74.55%	83.67%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	50.00%	60.73%	64.31%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



## Annual Education Report Morley Stanwood Community Schools (54040)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Community Schools (54040)	57.30	10.20	17.8%	N/A	N/A	N/A	N/A
Morley Stanwood Elementary School (02610)	25.50	1.00	3.9%	N/A	N/A	N/A	N/A
Morley Stanwood High School (02613)	16.60	4.20	25.3%	N/A	N/A	N/A	N/A
Morley Stanwood Middle School (08494)	15.20	5.00	32.9%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Community Schools (54040)	5.25	2.30	43.8%	N/A	N/A	N/A	N/A
Morley Stanwood Elementary School (02610)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morley Stanwood High School (02613)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Morley Stanwood Middle School (08494)	0.80	0.80	100.0%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

**Annual Education Report Morley Stanwood Community Schools (54040)**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Community Schools (54040)	57.30	0.00	0.0%	N/A	N/A	N/A	N/A
Morley Stanwood Elementary School (02610)	25.50	0.00	0.0%	N/A	N/A	N/A	N/A
Morley Stanwood High School (02613)	16.60	0.00	0.0%	N/A	N/A	N/A	N/A
Morley Stanwood Middle School (08494)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morley Stanwood Community Schools (54040)	57.30	1.00	1.8%	N/A	N/A	N/A	N/A
Morley Stanwood Elementary School (02610)	25.50	1.00	3.9%	N/A	N/A	N/A	N/A
Morley Stanwood High School (02613)	16.60	0.00	0.0%	N/A	N/A	N/A	N/A
Morley Stanwood Middle School (08494)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Morley Stanwood Community Schools (54040)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Morley Stanwood Community Schools (54040)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Morley Stanwood Community Schools (54040)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Morley Stanwood Community Schools (54040)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Morley Stanwood Community Schools (54040)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Morley Stanwood Community Schools (54040)  
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display