

## **Dear Parents and Community Members:**

We are pleased to present the Annual Education Report (AER) for Morley Stanwood Middle School, providing valuable insights into our educational progress for the 2024-25 academic year. This report meets the detailed reporting requirements set by federal regulations and state laws, offering comprehensive data on student assessment, accountability, and educator qualifications. If you have any questions regarding the AER, our staff is ready to assist you. Please feel free to contact the office for support.

The DISTRICT AER is available for electronic review on our website, and a hard copy can be reviewed at the main office of your child's school. Each school will also distribute its individual AER directly to parents.

### [MI School Data](#)

Here's an overview of the information contained within these reports:

#### **Student Assessment Data:**

- Includes M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board PSAT results.
- Presents assessment outcomes in English Language Arts and Mathematics across all grades, compared to state averages for the overall student body and various subgroups.

#### **School Accountability Data:**

- Highlights the school's performance across multiple metrics, such as student proficiency and growth in state assessments, graduation rates, and attendance records.
- Performance is measured on a 0-100 index scale, with schools categorized under three federally mandated support classifications: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

#### **Educator Qualification Data:**

- Lists the number and percentage of novice teachers, principals, and other school leaders.
- Reports on teachers working under emergency or provisional credentials, including those teaching outside their certified subject or field.

#### **NAEP Data (National Assessment of Educational Progress):**

- Provides state-level results for the national assessment in Mathematics and Reading for grade 8 students.

### **Civil Rights Data:**

- Offers insights into school quality, climate, and safety.

For the 2024-25 academic year, schools are identified using definitions and labels required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has three or more underperforming subgroups. A Comprehensive Support and Improvement (CSI) school is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Schools not identified with these labels are not given a label.

- **TSI** – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- **ATS** – The school meets TSI criteria and has at least one subgroup performing at the same level as a CSI school.

Our school has not been assigned any of these labels.

**Key Challenges:** Morley Stanwood Middle School continues to focus on improving overall M-STEP proficiency rates in English Language Arts and Mathematics. Addressing proficiency gaps among Students with Disabilities and Economically Disadvantaged students remains a priority. Our staff is engaged in professional development aimed at refining instructional practices and supporting students from diverse backgrounds or those with a history of trauma.

Morley Stanwood Middle School is dedicated to fostering a positive, nurturing, and engaging learning environment. We are committed to academic and mental health support, ensuring highly qualified educators, utilizing para-educators to support students, and maintaining a curriculum aligned with state standards.

Thank you for your continued partnership in our educational journey.

**Warm regards,**

Dale Rogers

Principal, Morley Stanwood Middle School